



Tallulah is certain she will have a solo in her dance school's upcoming performance of *The Frog Prince*. After all, she is now an excellent ballerina. And she's proud that her little brother, Beckett, has started taking ballet too, even though he spends most of his time goofing off. But then Tallulah gets an unexpected surprise . . . and not the good kind. What's a ballerina to do when everything does not go as planned?

- Clarion Books

BIG IDEAS To Reinforce



Dealing with Jealousy, Sibling Rivalry & Encouraging Others

Student-Friendly Learning Target



I can describe how the main character changed her attitude as the story progressed.

Build Background

In the book the main character gets upset because her brother gets a part in the recital that is better than her part. Discuss the word jealousy. Write down words that students associate with the word "jealousy." Share some examples of when you were upset with something a sibling or friend did to you.

Key Vocabulary

ballet	pg 2
recital	pg 2
solo	pg 2
audience	pg 14
applauding	pg 14
choreographer	pg 15

Discussion Starters



1. Why did Tallulah think she deserved a big part in the recital?
2. How did Tallulah feel about her brother when he was goofing around?
3. How did Tallulah feel when her brother was chosen for a bigger part than she was?
4. What did Tallulah do to encourage (the E in NED) her brother?

Activity



Practice Encouragement Practice the act of encouragement by having children find positive traits to encourage in one another. Instruct students to write his/her names at the top of a piece of paper. Then pass the paper around the room, and ask everyone to write one word describing a positive trait about that person. Limit their responses to one word to make the task easy even among children who may not like each other. **PRINTABLE**

Writing Prompt



Create a Poem Using the descriptive words from the group activity, students will create a poem about themselves. Prior to completing this activity the teacher may need to take some time to brainstorm other words students might use to describe themselves. Allow students time to complete a draft and then write a final copy.

An example:

*NED
So amusing
So athletic
So humorous
So talented
So laughable
Sooo... NED*

More Resources

- Accelerated Reading Quiz: 150137
- Book Trailer
- Printable Activities from the Publisher

Aligned to Common Standards

Every lesson plan aligns with grade-level standards in **Reading, Writing, Speaking & Listening & Literacy.**

Every lesson plan supports **ASCA Mindsets & Behaviors.**

Encourage others!

That's the way you make people feel great by the words you say.

Directions: Practice the act of encouragement by finding positive traits to encourage in one another. Write your name next to the star below. Then pass the paper around the room, and ask everyone to write one word describing a positive trait about you.



_____ is...



A large rectangular frame containing a smaller rectangular frame, which in turn contains a smaller square frame. Inside the innermost square frame, there is a graphic that says "A Champion" with two stars above the word "A".